



Wallingford-Swarthmore  
SCHOOL DISTRICT

# Superintendent's Report

School Board Meeting

October 23, 2023

200 S. Providence Road  
Wallingford, PA 19086

[wssd.org](http://wssd.org)

# Mission and Vision Statements

## MISSION

The Wallingford-Swarthmore School District is committed to assuring the academic achievement and personal growth of all students within an environment that promotes:

- Respect for self and others
- Active engagement in learning
- Leadership in the global community
- The pursuit of excellence

## VISION

Our vision is to develop a world-class school district that provides students with the skills to succeed in a changing global environment. This vision will be realized through a commitment to high-quality programs and continuous improvement based upon careful analysis and integration of the most effective practices.



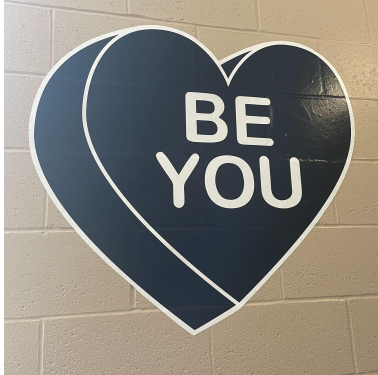
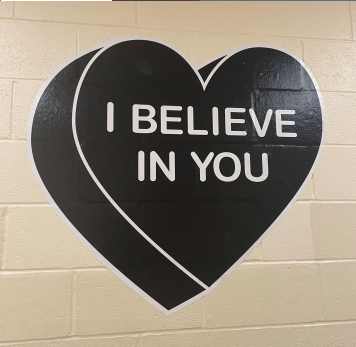
# Upcoming District Dates

November 1st	Facilities & Finance Committee Meeting
November 6th	Policy Committee Meeting
November 15th	Educational Affairs Committee Meeting
November 22nd-24th	District is Closed
November 23rd	7th Annual Delco Turkey Trot at NPE
November 27th	Regular School Board Meeting



# WES: Artist in Residence Amber (Amberella)

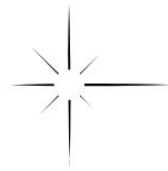
Artist, Amber "Amberella" has installations all over the city of Philadelphia including an art "seek and find" at the airport, and her art is focused on promoting belonging, emphasizes our shared humanity and creates inclusion within a community. Amberella has installed "power hearts" throughout our WES building with sayings such as "you are loved" and "you are not alone" and "I believe in you." Most of her work is conceptual and often comments on popular culture, body image, social justice, mental health care, the importance of self care, love and relationships.



## Cultural Proficiency Equity Student Ambassador Program (CPESA)

The inaugural meeting of the Cultural Proficiency Equity Student Ambassador group was hosted at Strath Haven High School! This is a partnership with several Montgomery County school districts. We have 11 Strath Haven students who are in this program that focuses on agency and advocacy on Diversity, Equity, Inclusion and Belonging.





# "Keep Your Eyes on the Prize"

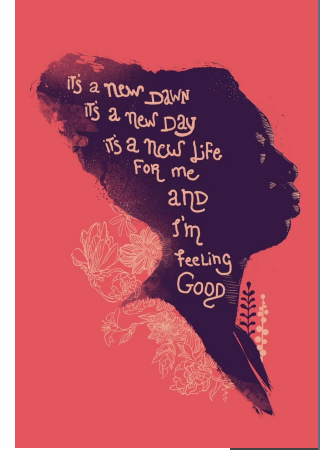
Wallingford-Swarthmore School District



Strategic Focus

**School Board Meeting  
September 26, 2023**

Presented by: Wagner Marseille, Ed.D.




 Wallingford-Swarthmore  
**SCHOOL DISTRICT**

**Educational Affairs Committee**

School Board Meeting

**October 18, 2023**







200 S. Providence Road  
 Wallingford, PA 19086  
[wssd.org](http://wssd.org)





Wallingford-Swarthmore  
SCHOOL DISTRICT

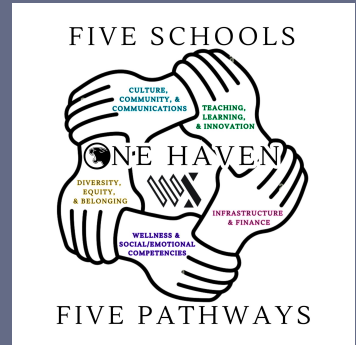
# STRATEGIC PLAN 2023



Prepared in collaboration with Bloom Planning



# Our Strategic Plan





# Vision for Impact



Wallingford-Swarthmore School District students are self-motivated, passionate, and curious. For them, learning is experienced and success is achieved in multiple and varied ways that honor the uniqueness of each child as they become the best versions of themselves. As learners, our students embrace diverse perspectives, approaches, cultures, and thoughts in all they do. This enables WSSD students to be flexible thinkers who know how to navigate challenges and learn from adversity. Because they are supported and valued, our students feel happy, safe, and inspired as they deeply engage in authentic learning experiences. They are excited and well-prepared for whatever the future holds.

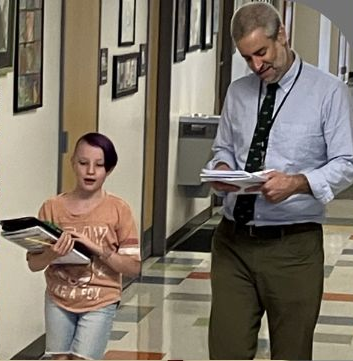
To make this happen, WSSD students, educators, staff, families, community members, and administrators are valued and trusted collaborative partners who develop meaningful relationships with each other through open communication. All members of the WSSD community cultivate belonging, model integrity, and value civic-mindedness. Quite simply, each of our schools is a haven – one that is reflective of our community's values, a cornerstone of our neighborhoods, and welcoming, inclusive, and accessible to all.





# DIVERSITY, EQUITY & BELONGING





**Inquiry and Teaching with Primary**

1. Contrast the photo on the right to the one on the left.
2. Where do you see instances of the photo on the right being manipulated?
3. How might the photo alteration influence perceptions?



# Teaching, Learning & Innovation



**EDELWEISS PIRATES & OSTPUNKS**

**EDELWEISS PIRATES**  
German youth pushed back against the Third Reich and the IG Farben a variety of ways. Some movements more well known than others, as they all had varying levels of success. Each used the methods available to them. Each was susceptible to defeat from the aggressive regimes.

**OSTPUNKS**  
While supporting "Swab" (Swiss) folk music and dance.

"These kids are less famous than the resistance networks, but are equally important."

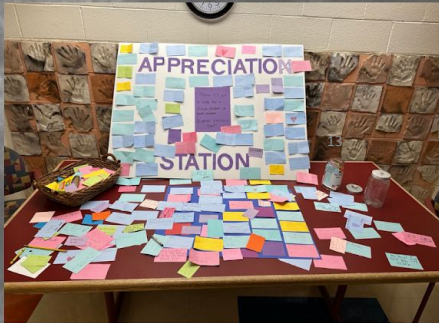
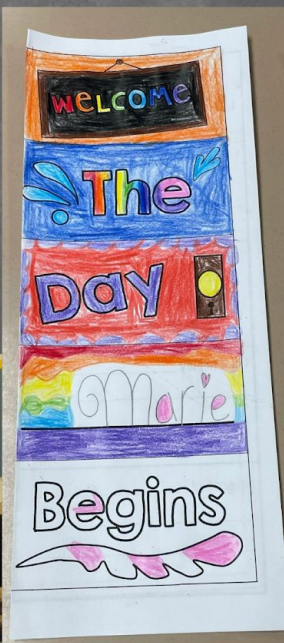


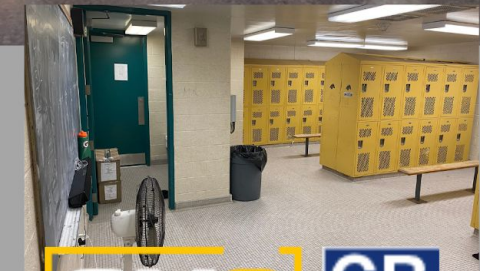


CULTURE, COMMUNITY & COMMUNICATION



# Wellness & Social-Emotional Competencies





**INFRASTRUCTURE & FINANCE**





# Pathway & Strategic Initiatives Overview

## PATHWAY 1

### Diversity, Equity & Belonging



- 1.1 Equity statement that drives decisions in WSSD
- 1.2 Equity policy that drives decisions in WSSD
- 1.3 Professional development focused on diversity, equity & belonging
- 1.4 Learning experiences aligned with student identities & grounded in diversity, equity & belonging

## PATHWAY 2

### Teaching, Learning & Innovation



- 2.1 Learners have agency and student interest drives learning
- 2.2 Inclusive, high-quality, standards-aligned, inquiry-based curriculum is aligned within & across grade levels & disciplines
- 2.3 Professional learning is embedded in and an integral part of educator practice
- 2.4 Cross-content integration and interdisciplinarity is a norm

## PATHWAY 3

### Culture, Community & Communication



- 3.1 Strengthen the engagement of families & community members
- 3.2 Establish a plan for communicating with all stakeholders
- 3.3 Create school & district websites that are consistent, current & accessible

## PATHWAY 4

### Wellness & Social-Emotional Competencies



- 4.1 Establish a common language on wellness across our schools/community
- 4.2 Prioritize social-emotional learning & connections that foster a positive school culture
- 4.3 Expand & implement wellness & social-emotional supports for students
- 4.4 Develop & implement program appraisal tools to assess the effectiveness of programs & staffing capacity within each program

## PATHWAY 5

### Infrastructure & Finance



- 5.1 Establish a 10-year capital plan that prioritizes maintenance, modernization & sustainability
- 5.2 Develop a framework to evaluate & sustain budgetary practices that reflect the educational priorities of the district
- 5.3 Develop partnerships & expand revenue sources

# Risk Mitigation



## Implementation

- A detailed risk plan provides proactive analysis of potential risks in order to mitigate potential roadblocks in the short-term and ensure a plan for action to overcome future hurdles.

## Mitigation

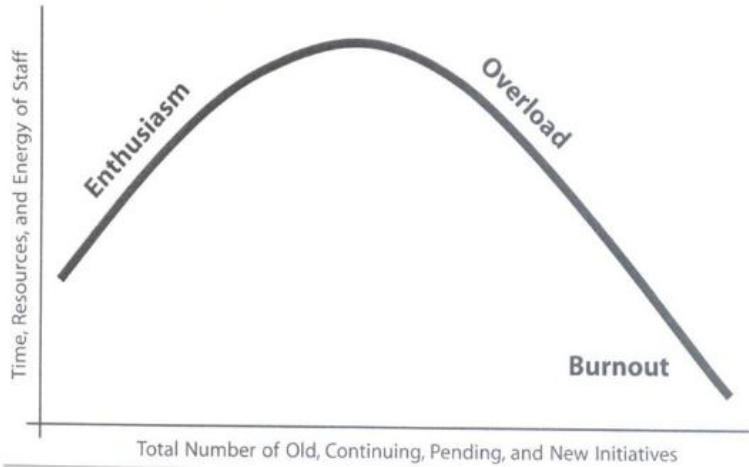
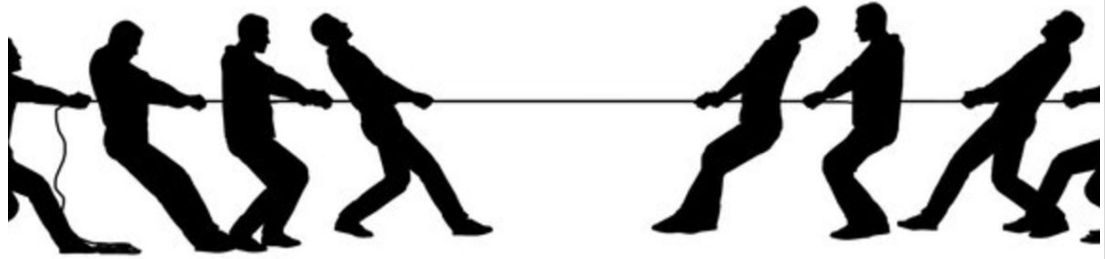
- Short term
- Prevent the risk



## Contingency

- Long term
- Respond to the risk

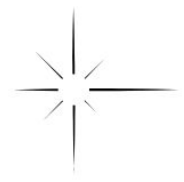




# PRIORITIES

- 1.
- 2.
- 3.





There is a limited number of things which either we, personally, or our organizations can focus on consistently over time — so we better make sure that those things we do concentrate on are the most important.